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Wave Interaction. When two waves come together, they do not bounce back. A ripple tank demonstrates the interference of water waves. The combination of two overlapping waves is called superposition. Two ways in which waves interact is called constructive and destructive interference. You will learn more about wave interactions in this section.

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Wave Interactions Material Interface. When a wave, such as light or sound is travelling through a single consistent material there is no change in the properties of the wave over short distances. However, over larger distances and when a material changes this can affect the properties of the waves.

___Absorption and Transmission ___

This book gives a comprehensive, theoretical account of the wave-wave interaction process responsible for high acoustic noise levels, including: a geometric description of the

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interaction mechanism, which provides the basis for a full-wave analysis of the source process, the inclusion of both the monogeneous and inhomogeneous components of the wave-induced pressure field in the analytical description of the source, an examination of the relative contributions of the sum and difference-frequency components of the wave interaction process, the removal of the deep-water assumption of earlier analyses, and the development of an "exact" analytical expression which allows the source function of the wave-induced pressure field to be calculated over the whole frequency-wave number domain.

A step-by-step guide for teachers to the benefits of visual note-taking and how to incorporate it in their classrooms.

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We've come a long way from teachers admonishing students to put away their drawings and take traditional long-form notes. Let's be honest: note-taking is boring and it isn't always the most effective way to retain information. This book is a guide for teachers about getting your students drawing and sketching to learn visually. Whether in elementary school or high school, neuroscience has shown that visual learning is a very effective way to retain information. The techniques in this book will help you work with your students in novel ways to retain information. Visual note-taking can be used with diverse learners; all ages; and those who have no drawing experience. Teachers are provided with a library of images and concepts to steal, tweak, and use in any way in their classrooms. The book is liberally illustrated with student

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examples from elementary and high school students alike.

This book addresses and reviews many of the still little understood questions related to the processes underlying planetary magnetic fields and their interaction with the solar wind. With focus on research carried out within the German Priority Program "PlanetMag", it also provides an overview of the most recent research in the field. Magnetic fields play an important role in making a planet habitable by protecting the environment from the solar wind. Without the geomagnetic field, for example, life on Earth as we know it would not be possible. And results from recent space missions to Mars and

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Venus strongly indicate that planetary magnetic fields play a vital role in preventing atmospheric erosion by the solar wind. However, very little is known about the underlying interaction between the solar wind and a planet's magnetic field. The book takes a synergistic interdisciplinary approach that combines newly developed tools for data acquisition and analysis, computer simulations of planetary interiors and dynamos, models of solar wind interaction, measurement of ancient terrestrial rocks and meteorites, and laboratory investigations.

This book covers all aspects of waves and optics ranging from one dimensional waves in a vibrating string, two dimensional waves in a vibrating membrane, both of which

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are transverse, three dimensional electromagnetic waves generated by radiating antennas and longitudinal sound/pressure waves in an air column. Note: T&F does not sell or distribute the Hardback in India, Pakistan, Nepal, Bhutan, Bangladesh and Sri Lanka.

This volume of trends in optical amplifiers and their applications includes such topics as: progress in optical fibre amplifiers; reliability of high-power pump lasers for erbium-doped fibre amplifiers; and inP-based optical switch array using semiconductor optical amplifiers.

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Lists citations with abstracts for aerospace related reports obtained from world wide sources and announces documents that have recently been entered into the NASA Scientific and Technical Information Database.

The use of phones in the classroom is a controversial topic that receives a variety of reactions and can have political ramifications. In various school districts across different states, as well as in some countries, cell phone usage has been banned in the classroom to combat what administrators say is a distracted student population. However, research demonstrates that cell phones can have a positive effect on

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learning and engagement. Instead of banning cell phones, some teachers have found ways to incorporate educational apps, gaming apps, and social media into course materials. Although much research has emerged involving the integration of technology and digital literacies in English language arts (ELA) classrooms, mobile phone use as a discrete construct has not been explored widely. *Affordances and Constraints of Mobile Phone Use in English Language Arts Classrooms* aims to shine a light on the controversial topic of mobile phones in the English language arts classroom, focusing on comparing the opportunities that they afford students, as well as the negative effects they can have on learning. The chapters within this book examine learning outcomes, best practices, and practical applications for using

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mobile phones in ELA and adds to the body of literature on mobile phone use in secondary classrooms in general, standing as a unique resource on mobile phones in the language arts curriculum. While highlighting topics that include gaming applications, online learning, student engagement, and classroom management, this book is ideally designed for inservice and preservice teachers, administrators, teacher educators, practitioners, stakeholders, researchers, academicians, and students who are interested in learning more about the pluses and minuses of mobile phone use in ELA.

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