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A Pocket Guide to Writing in History is the concise, trusted, and easy-to-use guide for the writing and research skills needed in undergraduate history courses. Thoroughly updated to include strategies for making useful outlines and organizing a paper, the tenth edition ensures that students have the most up-to-date advice and ample instruction for writing a research paper for their history class.

An essential writing, reading, and research tool for all history students, A Pocket

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Guide to Writing in History offers a best-selling combination of concise yet comprehensive advice in a portable and accessible format. This quick-reference guide provides a practical introduction to typical history assignments, exercising critical reading skills, evaluating and documenting sources, writing effective history papers, conducting research, and avoiding plagiarism. Building on its time-tested approach, the seventh edition offers expanded, hands-on guidance for writing and researching in the digital age, and additional coverage on working with primary and secondary sources.

DOING HISTORY: RESEARCH AND WRITING IN THE DIGITAL AGE presents a soup to nuts approach to researching and writing about history, with an eye for making the most of current technology. The authors begin their straightforward approach with an overview of the discipline. Then, they lay out a systematic approach to research, including how to locate and analyze sources (both primary and secondary), how to write the paper and cite research properly, and how to present the work in conferences. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

It has become commonplace these days to speak of "unpacking" texts. Voice and Vision is a book about packing that prose in the first place. This book is for those who wish to understand the ways in which literary considerations can enhance nonfiction writing. Stephen Pyne, an experienced and skilled writer himself, explores

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the many ways to understand what makes good nonfiction, and explains how to achieve it. His counsel and guidance will be invaluable to experts as well as novices in the art of writing serious and scholarly nonfiction.

If, as many have argued, the Civil War is the most crucial moment in our national life and Gettysburg its turning point, then the climax of the climax, the central moment of our history, must be Pickett's Charge. But as Carol Reardon notes, the Civil War saw many other daring assaults and stout defenses. Why, then, is it Pickett's Charge at Gettysburg--and not, for example, Richardson's Charge at Antietam or Humphreys's Assault at Fredericksburg--that looms so large in the popular imagination? As this innovative study reveals, by examining the events of 3 July 1863 through the selective and evocative lens of 'memory' we can learn much about why Pickett's Charge endures so strongly in the American imagination. Over the years, soldiers, journalists, veterans, politicians, orators, artists, poets, and educators, Northerners and Southerners alike, shaped, revised, and even sacrificed the 'history' of the charge to create 'memories' that met ever-shifting needs and deeply felt values. Reardon shows that the story told today of Pickett's Charge is really an amalgam of history and memory. The evolution of that mix, she concludes, tells us much about how we come to understand our nation's past.

INVENTING THE MIDDLE AGES The Lives, Works, and Ideas of the Great Medievalists of the Twentieth Century In this ground-breaking work, Norman Cantor

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explains how our current notion of the Middle Ages-with its vivid images of wars, tournaments, plagues, saints and kings, knights and ladies-was born in the twentieth century. The medieval world was not simply excavated through systematic research. It had to be conceptually created: It had to be invented, and this is the story of that invention. Norman Cantor focuses on the lives and works of twenty of the great medievalists of this century, demonstrating how the events of their lives, and their spiritual and emotional outlooks, influenced their interpretations of the Middle Ages. Cantor makes their scholarship an intensely personal and passionate exercise, full of color and controversy, displaying the strong personalities and creative minds that brought new insights about the past. A revolution in academic method, this book is a breakthrough to a new way of teaching the humanities and historiography, to be enjoyed by student and general public alike. It takes an immense body of learning and transmits it so that readers come away fully informed of the essentials of the subject, perceiving the interconnection of medieval civilization with the culture of the twentieth century and having had a good time while doing it! This is a riveting, entertaining, humorous, and learned read, compulsory for anyone concerned about the past and future of Western civilization.

It ' s been almost 30 years since the first edition of *Going to the Sources: A Guide to Historical Research and Writing* was first published. Newly revised and updated, the sixth edition of this bestselling guide helps students at all levels meet the challenge of writing their first (or their first “ real ”) research paper. Presenting various schools

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of thought, this useful tool explores the dynamic, nature, and professional history of research papers, and shows readers how to identify, find, and evaluate both primary and secondary sources for their own writing assignments. This new edition addresses the shifting nature of historical study over the last twenty years. Going to the Sources: A Guide to Historical Research and Writing includes: A new section analyzing attempts by authors of historical works to identify and cultivate the appropriate public for their writings, from scholars appealing to a small circle of fellow specialists, to popular authors seeking mass readership A handy style guide for creating footnotes, endnotes, bibliographical entries, as well as a list of commonly used abbreviations Advanced Placement high school and undergraduate college students taking history courses at every level will benefit from the engaging, thoughtful, and down-to-earth advice within this hands-on guide.

What distinguishes history as a discipline from other fields of study? That's the animating question of Sarah Maza 's Thinking About History, a general introduction to the field of history that revels in its eclecticism and highlights the inherent tensions and controversies that shape it. Designed for the classroom, Thinking About History is organized around big questions: Whose history do we write, and how does that affect what stories get told and how they are told? How did we come to view the nation as the inevitable context for history, and what happens when we move outside those boundaries? What is the relation among popular, academic, and public history, and how should we evaluate sources? What is the difference between description and

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interpretation, and how do we balance them? Maza provides choice examples in place of definitive answers, and the result is a book that will spark classroom discussion and offer students a view of history as a vibrant, ever-changing field of inquiry that is thoroughly relevant to our daily lives.

SOCIETIES, NETWORKS, AND TRANSITIONS connects the different regions of the world within and across chapters, and explores broader global themes in part-opening essays. This innovative structure combines the accessibility of a regional approach with the rigor of comparative scholarship to show students world history in a truly global framework. The “ tree, tree, tree, forest ” organization assures that students stay engaged and in tune with when and where they are in their study of world history. The text also features a strong focus on culture and religion. Author and veteran teacher Craig Lockard engages students with a unique approach to cultural artifacts, such as music and art. Pedagogical features-including chapter outlines with focus questions, section summaries, pronunciation guides, and marginal key term definitions-support students and instructors as they explore the interconnectedness of different people, places, and periods in the global past. The Third Edition has been extensively revised to sharpen the narrative and incorporate recent scholarship. Available in the following split options: **SOCIETIES, NETWORKS, AND TRANSITIONS**, Third Edition (Chapters 1-31), ISBN: 9781285783123; Volume I: To 1500 (Chapters 1-14), ISBN 9781285783086; Volume II: Since 1450 (Chapters 15-31), ISBN 9781285733852. Important Notice: Media content referenced within

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This is a survey of a seminal and intensely controversial period in British history, from the union of the Crowns of England and Scotland in 1603 to the union of the Kingdoms in 1707. The book explores the intersecting histories of the Stuart monarchies and considers how events in each nation were shaped by being part of a multiple kingdom as well as by their own internal dynamics. Throughout, special attention is given to the personalities and political style of successive rulers. Their role in precipitating two revolutions is examined against the background of longer term constitutional, religious and social themes. In particular, the parallels between James I and Charles II, and between Charles I and James II, are clearly drawn out.

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