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Few institutions in modern society are as significant as universities, yet our historical and sociological understanding of the role of higher education has not been substantially updated for decades. By revisiting the emergence and transformation of higher education since 1800 using a novel processual approach, this book recognizes these developments as having been as central to constituting the modern world as the industrial and democratic revolutions. This new interpretation of the role of universities in contemporary society promises to re-orient our understanding of the importance of higher education in the past and future development of modern societies. It will therefore appeal to scholars of social science and history with interests in social history and social change, education, the professions and inequalities.

This is the second volume of a 4-part history of the university in Europe, written by an international team of authors, which covers the development of the university in Europe from its origins to the present day.

The higher education industry might seem like it's booming, with over 200 million students in universities and colleges worldwide and funds flowing in like never before. But the truth is that these institutions have never been unhappier places to work. Corporate-style management, cost-cutting governments, mobilisations by angry students and strikes by a disgruntled workforce have taken their toll - in almost every country around the world. It's no wonder that there is talk of 'universities in crisis.' But what should a 'good university' look like? In this inspiring new work, Raewyn Connell asks us to consider just that, challenging us to rethink the fundamentals of what universities do. Drawing on the examples offered by pioneering universities and educational reformers around the world, Connell outlines a practical vision for how our universities can become both more engaging and more productive places, driven by social good rather than profit, helping to build fairer societies.

Designing the New American University will ignite a national discussion about the future evolution of the American research university.

Americans and people throughout the world have become increasingly dependent on America's great research universities. Yet few of us truly understand to what we owe this extraordinary excellence or what we must do to keep it. From the development of technologies like the laser, the global positioning system, the MRI, radar, and even Viagra, to predicting weather patterns, American research universities are one of our most vital sources of economic growth and social welfare. They have flourished because of a system that has invested public tax dollars in their work and, more importantly, granted substantial autonomy to funding agencies and the universities. This system is now under attack, the university's preeminence endangered by the USA PATRIOT Act and other conservative policies. This revelatory and alarming book will show how this vital institution is at risk of tragically losing its dominant status and why a threat to the university is a threat to the health and wealth of our nation.

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