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are significantly below their peers in important phonological abilities

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The CTOPP-2 is a revision of the widely used CTOPP, which was

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first published in 1999 to meet the need for an assessment of reading-related phonological processing skills. Since its publication CTOPP has been popular with both psychology and education professionals and has been used in many studies with both typical and clinical populations.

~~(CTOPP-2) Comprehensive Test of Phonological Processing ...~~  
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published in 1999 to meet the need for an assessment of reading-related phonological processing skills. Since its initial publication, the CTOPP has been popular with professionals in psychology and education.

## ~~CTOPP-2: Comprehensive Test of Phonological Processes ...~~

□Principal Investigator of a Multidisciplinary Learning Disability Center funded by the National Institute of Child Health and Human Development (NICHD) □Co-author of tests that are commonly used in evaluating children for dyslexia and other learning disability including: Comprehensive Test of Phonological Processing (CTOPP-2), Test of Word Reading Efficiency (TOWRE-2), Test of Preschool Early Literacy (TOPEL).

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## ~~Dyslexia and Phonological Processing~~

The CTOPP-2 has four principal uses: (1) to identify individuals who are significantly below their peers in important phonological abilities, (2) to determine strengths and weaknesses among developed phonological processes, (3) to document individuals' progress in phonological processing as a consequence of special intervention programs, and (4) to serve as a measurement device in research studies investigating phonological processing.

## ~~CTOPP-2 - Comprehensive Test of Phonological Processing ...~~

Nils A. Pearson The Comprehensive Test of Phonological Processing Second Edition (CTOPP-2) helps evaluate phonological processing abilities as a prerequisite to reading fluency.

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## ~~CTOPP 2 Comprehensive Test of Phonological Processing 2~~

Popular with professionals in psychology and education, the CTOPP2 assessment is designed to measure reading-related phonological processing skills. What are the outcomes? CTOPP2 has four principal outcomes which are to: identify individuals who are significantly below their peers in important phonological abilities

## ~~CTOPP2—Comprehensive Test of Phonological Processing~~

- Report composite scores for TOMAL 2, CTOPP 2 and TOWRE 2 regardless of discrepancies
- Evaluate discrepancies within composites
- Frequent and important ones include:
  - Differences between Manual Imitation and other ACI subtests
  - Differences between the two TOWRE 2 subtests
  - Differences between the three



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Phonological awareness tasks. Composite scores in WRIT – Only for WRIT is it ...

## ~~Common pitfalls when applying for renewal~~

The newly updated CTOPP-2 has been designed to assess phonological awareness, phonological memory, and rapid naming. Suitable for. Individuals ages 4 to 24 years. Language Versions. English. Product Description. The CTOPP-2 has four principle uses: To identify individuals who are significantly below their peers in important phonological abilities

## ~~CTOPP 2 – Comprehensive Test of Phonological Processing ...~~

The CTOPP-2 has four principal uses: (1) to identify individuals who are significantly below their peers in important phonological

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abilities, (2) to determine strengths and weaknesses among developed phonological processes, (3) to document individuals' progress in phonological processing as a consequence of special intervention programs, and (4) to serve as a measurement device in research studies investigating phonological processing.

## ~~CTOPP-2 | Comprehensive Test of Phonological Processing ...~~

THE CTOPP-2 STRENGTHS □ Easy to administer and score □ Thorough manual □ Reliability and validity have been adequately established CHALLENGES retrieved on □ Normed on an American population using American census data (2008-2009) References Chard, D., Dickson, S. (1999). Phonological awareness: instruction and assessment guidelines.

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~~CTOPP 2 - Weebly~~

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Product Details The CTOPP-2 can be used to help evaluate phonological processing abilities as a prerequisite to reading fluency. The revised version of this popular assessment is now appropriate for use with children as young as 4 years old. The

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assessment features all new normative data and a new phonological awareness subtest, Phoneme Isolation.

## ~~Comprehensive Test of Phonological Processing, Second ...~~

To work out the confidence interval at 95% use the standard formula which is given on page 52 of the CTOPP-2 manual: 95% confidence interval = SEM x 1.96 (and round up or down to nearest whole number). In other words:  $6 \times 1.96 = 11.76$  which is rounded to 12. So, the confidence interval for Phonological Memory is +/-12 . If your composite standard score is 80 for Phonological Memory (for ...

## ~~APC report writing □ phonological memory confidence ...~~

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The CTOPP-2 is an assessment of reading-related phonological processing skills.

## ~~CTOPP 2 Psychological Assessment Resources~~

DEAP, CTOPP-2, PPVT-4 & EVT-2 FAQs 10 August 2016

Presented by Angela Kinsella-Ritter Consultant Speech Pathologist

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