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where everyone is not only accepted but celebrated when everyone feels

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dangers of bullying still other administrators are compelled to find ways to teach

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Sparks was part of an Embedding Equality and Diversity in the Curriculum project exploring the design of an inclusive curriculum in universities and advising on how students can be an integral part of the process. We were members of an Advisory Group

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led by the Higher Education Academy (now Advance HE) and provided guidance on how students could be involved in the project as well as exploring how students could be developed to ...

Student involvement in creating

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an inclusive curriculum
An inclusive curriculum prepares them for this by exposing them early on to the different viewpoints, cultures and identities of people. It instils in them values such as open-mindedness, empathy and cultural sensitivity

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so that they are better able to adjust to different working environments.

Inclusive curriculum in schools:
What are the benefits?

“Inclusive learning and teaching recognises all student's

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entitlement to a learning experience that respects diversity, enables participation, removes barriers and anticipates and considers a variety of learning needs and preferences." HEA framework for student access, retention, attainment and

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and Jing Wang - ... of the small-group facilitators and the revision of the case scenarios were two of 18 recommendations developed by the college's curriculum task force that were ultimately approved by the curriculum committee and implemented. An

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Creating an inclusive curriculum in the UCL Medical School (podcast) In this six-minute podcast, second year medical

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student Hope Chow talks about a project to diversify the UCL Medical School curriculum, alongside project leads Dr Faye Gishen & Dr Amali Lokugamage. 19 May 2017 Listen to the Podcast

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Reconsidering the Inclusion of Diversity in the Curriculum. By:

Thomas F. Nelson Laird. As institutions seek to improve all students' success, the inclusion of people with diverse backgrounds,

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ideas, and methods of teaching and learning is an educational imperative. Such inclusion simultaneously (1) creates more equitable opportunities for students from marginalized groups to participate in higher education and (2) promotes the

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that employers and society ...

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Clazey, Faculty Leader

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Cramlington Learning Village. · 10 top tips for challenging boys in art — Susan Coles, NSEAD, InSEA World Councillor and subject expert will give you a brief but useful top 10 tips on getting the most out of those challenging boys.

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diverse and equitable from the
start will enable you to unlock
17% more profits, 33% more
productivity and 85% happier

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How to...create an inclusive

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