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Learn everything about graphs, charts, and how to organize information in this fun picture book introduction. Follow two comical creatures as they go graph-crazy! Gonk the frog and his friend Chester have all kinds of questions-- do more of their friends like mud, or not? Who has the biggest feet? What color butterfly is most common? In order to answer these questions, the two friends make all kinds of charts-- and so can you! This funny look at graphs and charts introduces several major ways of organizing information-- bar graphs, pie charts, Venn diagrams, and more. With concrete, easy-to-understand examples and bright, cartoonish illustrations, *The Great Graph Contest* is a kid-friendly introduction to the basics of data visualization that will have you itching to make your own graphs! An author's note expands on the different kinds of charts pictured in the story, and instructions on making your own graphs and charts are included.

Lisa learns about the mathematics of measuring by measuring her dog Penny with all sorts of units, including pounds, inches, dog biscuits, and cotton swabs.

Developmental Education: Readings on Its Past, Present, and Future offers twenty-two selections on historical efforts to serve underprepared students, on the state of developmental education today, and on innovative practices and possible directions for the future. Compiled by Hunter R. Boylan, Director of the National Center for Developmental Education (NCDE) and a professor of Higher Education at Appalachian State University, and Barbara S. Bonham, a professor in the Department of Leadership and Educational Studies at Appalachian State University, each chapter also includes introductions and questions for discussion and reflection.

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Designed specifically for business, economics, or life/social sciences majors, *BRIEF CALCULUS: AN APPLIED APPROACH*, 8e, motivates students while fostering understanding and mastery. This brief text emphasizes integrated and engaging applications that show students the real-world relevance of topics and concepts. Several pedagogical features—from algebra review to study tips—provide extra guidance and practice. The Eighth Edition builds upon its applications emphasis through updated exercises and relevant examples. Applied problems drawn from government sources, industry, current events, and other disciplines provide well-rounded examples and appeal to diverse interests. This Enhanced Edition includes instant access to WebAssign, the most widely-used and reliable homework system. WebAssign presents over a thousand problems, links to relevant textbook sections, video examples, problem-specific tutorials, and more, that help students grasp the concepts needed to succeed in this course. As an added bonus, the Start Smart Guide has been bound into this text. This guide contains instructions to help students learn the basics of WebAssign quickly. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This book uses meta-analysis to synthesize research on scaffolding and scaffolding-related interventions in STEM (science, technology, engineering, and mathematics) education. Specifically, the volume examines the extent to which study quality, assessment type, and scaffolding characteristics (strategy, intended outcome, fading schedule, scaffolding intervention, and paired intervention) influence cognitive student outcomes. It includes detailed descriptions of the theoretical foundations of scaffolding, scaffolding strategies that have been proposed to meet different intended learning outcomes in STEM, and associated efficacy information. Furthermore, the book describes assessment strategies and study designs which can be used to evaluate the influence of scaffolding, and suggests new fields in which scaffolding strategies that have proven efficacious may be used.

This volume contains eighteen papers submitted in celebration of the sixty-fifth birthday of Professor Tetsuro Yamamoto of Ehime University. Professor Yamamoto was born in Tottori, Japan on January 4, 1937. He obtained his B. S. and M. S. in mathematics from Hiroshima University in 1959 and 1961, respectively. In 1966, he took a lecturer position in the Department of Mathematics, Faculty of General Education, Hiroshima University and obtained his Ph. D. degree from Hiroshima University two years later. In 1969, he moved to the Department of Applied Mathematics, Faculty of Engineering, Ehime University as an associate professor and he has been a full professor of the Department of Mathematics (now Department of Mathematical Sciences), Faculty of Science, since 1975. At the early stage of his study, he was interested in algebraic eigen value problems and linear iterative methods. He published some papers on these topics in high level international journals. After moving to Ehime University, he started his research on Newton's method and Newton-like methods for nonlinear operator equations. He published many papers on error estimates of the methods. He established the remarkable result that all the known error bounds for Newton's method under the Kantorovich assumptions follow from the Newton-Kantorovich theorem, which put a period to the race of finding sharper error bounds for Newton's method.